

Moodle Universal Design for Learning Guide

Design an inclusive and accessible course using Moodle features

Formative Assessment



Quiz

Set Variable time limit
Allow multiple attempts
Immediate feedback after each question attempt



Forum

Rate student posts
Allow rating with scales
Encourage student feedback



Lesson

Allow student review
Allow multiple attempts
Develop individual learning paths

Summative Assessment



Quiz

Set a Time Limit
Only 1 attempt
Delay feedback until quiz closes



Assignment

File or online submission
Use a rubric for grades and feedback
Encourage early and often submissions



Workshop

Create grading rubric
Allocate grades for submission and grading
Manage phase transitions

Communication



Forum

Use announcements to message all learners
Keep discussion on track with single simple discussion format



Group Messaging

Create project groups in course
Enable chat for the course group
Add teacher to groups to engage



Chat

Set a repeating time for synchronous office hour chats

Collaboration



Glossary

Approve entries by default
Allow editing & comments
Turn Auto-link off



Database

Approve entries by default
Allow Comments
Do not use read-only or grades
Turn Auto-link off



Wiki

Set HTML format
Help manage orphaned pages

Acquisition



Book

Build clear structure around content using sub chapters
Add text, images and multimedia to each page
Link to other course activities



Database

Structure data collection with a form
Allow editing of entries.
Allow student rating and feedback on entries



File

Upload accessible docs
Link files from Google Drive or OneDrive
Embed media, force download documents

Student Feedback



Choice

Allow student select a choice from a list
Use for real time feedback in class



Feedback

Write your own questions
See individual responses or overall analysis
Use templates for consistency



Survey

Select from pre-made surveys
View data by student, question or course

Contributors



Gavin Henrick
Brickfield - [@ghenrick](https://twitter.com/ghenrick)

Mark Glynn
DCU - [@glynnmark](https://twitter.com/glynnmark)

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